

Name:

Date:

ANCIENT EGYPT MUSEUM PROJECT RUBRIC

	Advanced (4)	Proficient (3)	Approaching Proficiency (2)	Basic (1)
Research Process (Sources, Notes, and Bibliography)	Includes all of the following: <ul style="list-style-type: none">▪ <i>more than 3</i> quality sources.	Includes all of the following: <ul style="list-style-type: none">▪ 3 quality sources.	Attempts to include the following: <ul style="list-style-type: none">▪ 3 quality sources.	Lacks the following: <ul style="list-style-type: none">▪ 3 quality sources.▪
	Two-column notes include: <ul style="list-style-type: none">▪ the source of the information.▪ comprehensive information.	Two-column notes include: <ul style="list-style-type: none">▪ the source of the information.▪ notes with substance.	Two-column notes lack one of the following: <ul style="list-style-type: none">▪ the source of the information.▪ notes with substance.	Two-column notes lack both: <ul style="list-style-type: none">▪ the source of the information.▪ notes with substance.
	Bibliography is <i>accurate</i> and includes: <ul style="list-style-type: none">▪ heading & title.▪ at least 3 citations listed in alphabetical order.▪ separate category for images (if applicable).	Bibliography includes: <ul style="list-style-type: none">▪ heading & title.▪ at least 3 citations listed in alphabetical order.▪ separate category for images (if applicable).	Bibliography is missing one of the following components: <ul style="list-style-type: none">▪ heading & title.▪ at least 3 citations listed in alphabetical order.▪ separate category for images (if applicable).	Bibliography is missing two or more of the following components: <ul style="list-style-type: none">▪ heading & title.▪ at least 3 citations listed in alphabetical order.▪ separate category for images (if applicable).
Artifact	Artifact is: <ul style="list-style-type: none">▪ eye catching and original.▪ supportive of research.▪ constructed/chosen with quality in mind.	Artifact is: <ul style="list-style-type: none">▪ supportive of research.▪ constructed/chosen with quality in mind.	Artifact is: <ul style="list-style-type: none">▪ supportive of research.	Artifact is not: <ul style="list-style-type: none">▪ supportive of research.

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KEY TO INTERPRET EXPECTATIONS:

Basic: Student's work does not meet expectations.

Approaching Proficiency: Student's work almost meets expectations.

Proficient: Student's work meets expectations.

Advanced: Student's work exceeds expectations.

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Museum Label	<p>Museum label expertly includes:</p> <ul style="list-style-type: none">▪ title of artifact, approximate time frame, & author (your name).▪ picture, graphic, or diagram with a caption.▪ proficient paragraph - historical background.▪ proficient paragraph - description of artifact.▪ proficient paragraph - significance. (Why is your artifact important?)▪ key words. (Select three key words used on your label, italicize the key words within the content, then define them at the bottom of the label.)	<p>Museum label includes:</p> <ul style="list-style-type: none">▪ title of artifact, approximate time frame, & author (your name).▪ picture, graphic, or diagram with a caption.▪ proficient paragraph - historical background.▪ proficient paragraph - description of artifact.▪ proficient paragraph - significance. (Why is your artifact important?)▪ key words. (Select three key words used on your label, italicize the key words within the content, then define them at the bottom of the label.)	<p>Museum label is missing/lacks quality in 1-2 or the following areas:</p> <ul style="list-style-type: none">▪ title of artifact, approximate time frame, & author (your name).▪ picture, graphic, or diagram with a caption.▪ proficient paragraph - historical background.▪ proficient paragraph - description of artifact.▪ proficient paragraph - significance. (Why is your artifact important?)▪ key words. (Select three key words used on your label, italicize the key words within the content, then define them at the bottom of the label.)	<p>Museum label is missing/lacks quality in 3+ or the following areas:</p> <ul style="list-style-type: none">▪ title of artifact, approximate time frame, & author (your name).▪ picture, graphic, or diagram with a caption.▪ proficient paragraph - historical background.▪ proficient paragraph - description of artifact.▪ proficient paragraph - significance. (Why is your artifact important?)▪ key words. (Select three key words used on your label, italicize the key words within the content, then define them at the bottom of the label.)
	<p>Zero: sixth-grade spelling or grammatical errors.</p>	<p>One to three: sixth-grade spelling or grammatical errors.</p>	<p>Four to seven: sixth-grade spelling or grammatical errors.</p>	<p>Eight or more: sixth-grade spelling or grammatical errors.</p>
Presentation	<p>Student expertly:</p> <ul style="list-style-type: none">▪ establishes eye contact with the audience.▪ faces the audience.▪ looks up throughout the entire presentation.▪ does not rely on notes.	<p>Student successfully:</p> <ul style="list-style-type: none">▪ establishes eye contact with the audience.▪ faces the audience.▪ looks up throughout the presentation.▪ uses notes only as a resource.	<p>Student attempts to:</p> <ul style="list-style-type: none">▪ make eye contact with the audience.▪ faces the audience.▪ look up during presentation.▪ use notes only as a resource.	<p>Does not:</p> <ul style="list-style-type: none">▪ make eye contact with the audience.▪ face the audience.▪ look up during presentation.▪ use notes as a resource (reads directly from notes).
	<p>All words can be:</p> <ul style="list-style-type: none">▪ heard and understood throughout the entire presentation.	<p>Most words can be:</p> <ul style="list-style-type: none">▪ heard and understood throughout the entire presentation.	<p>Many words cannot be:</p> <ul style="list-style-type: none">▪ heard and understood throughout the entire presentation.	<p>Very few words can be:</p> <ul style="list-style-type: none">▪ heard and understood throughout the entire presentation.

Grade: