

Name:

Ancient Egypt Museum Project Research Guide

Due Date: _____

1. Research Topic

Artifacts are an important part of studying ancient civilizations. By sharing and understanding them, they become a source to help us better understand the past. Looking closely at and analyzing artifacts within a historical context is the kind of work that happens in a museum. For this project, you will become a museum curator. You will create an original exhibit showcasing **one** aspect of ancient Egypt.

Below is a list of topics you may choose from. You have the option to choose a research topic that is not included on the list. You must however, have your topic approved.

1. The Nile River
2. Irrigation / Shadufs
3. Transportation / Boats
4. Process of building a Pyramid
5. The Great Pyramid of Giza
6. Ancient Egyptian Monuments
7. The Mummification Process / Mummies
8. Ancient Burial Practices / Sarcophagi
9. The Afterlife
10. King Tutankhamen
11. Queen Hatshepsut
12. (Other) Egyptian Pharaohs
13. The Rosetta Stone
14. The Sphinx
15. Egyptian Hieroglyphics
16. Religion/Religious beliefs
17. Egyptian Gods/Goddesses
18. Specialized Workers (select 1 or 2 specific workers, example: slaves, artisan, etc.)
19. Children in Ancient Egypt
20. Medicine
21. Art
22. OTHER: _____ (Teacher Approval:
_____)

I selected to research _____
for the Ancient Egypt Museum Project.

Why did you select _____?

What do you already know about _____?

What would you like to learn about (**this will drive your research!**) _____?

2. Locating Information

- What is an informational source?
- What possible sources are available for you to use?
 - Examples: website, book, encyclopedia, interview
- Write down some examples of places where you will locate information. Be more specific than the Internet or google.

_____	_____
_____	_____
_____	_____

- What keywords will help you locate important information?

_____	_____
_____	_____

- If you select a site that was not a teacher selected website, you will be required to complete the Website Credibility Checklist.

3. Record Sources and Note Taking

- You will be required to take notes (not copy and pasting, but putting the information into your own words).
- Before note taking, you will need to record your sources in proper citation format.
 - Put the proper citation on the top of the Notes Sheet
 - You will take notes from the source that is cited on that sheet of paper. Only notes from that specific source will be on that paper.
 - You will be required to have 3 sources.
 - REMEMBER: If you choose a source that isn't a teacher selected site, you need to complete the Website Credibility Checklist.
- After taking notes, you will complete the Museum Label Outline in order to organize your information, before starting your final draft.

4. Organize Your Information

- Organize your information in two-column notes (see example below).
- Ask yourself, do you have enough information to fulfill the project requirements?
 - Yes, begin project.
 - No, locate additional information.

Two-Column Notes:

<i>Subtopic</i>	<ul style="list-style-type: none">● Notes● Notes	<i>from citation #</i>
<i>Subtopic</i>	<ul style="list-style-type: none">● Notes● Notes	<i>from citation #</i>

5. Create Project

Once your research is complete, you must use your notes and **Museum Label Outline** to create an original artifact and corresponding museum label. Please, keep in mind that your artifact should be used to compliment or further support your project; it should not to be the sole focus.

Museum exhibits act as the major link between a museum and the public. Within each exhibit, you will find artifacts (primary and secondary sources) accompanied by a label. Labels are much more than titles; they provide important information about an artifact. When creating your label, you must include the following:

- Title of Artifact & Approximate Time Frame
- Author (your name)
- Picture, Graphic, or Diagram with a Caption
- Proficient Paragraph - **Historical Background of artifact**
- Proficient Paragraph - **Description of Artifact**
- Proficient Paragraph - **Significance** (Why is your artifact important?)
- Key Words (Select three key words used on your label, identify the key words within the content, then define them at the bottom of the label.)

NOTE: Use the museum label templates as a guide while completing your project.

6. Self Evaluation -

What did you do to finish the project? (*What steps did you take to do your research?*)

What did you learn about the research process? Think about what steps were challenging and successful.

How can you use researching skills in the real world?